

Summary Chart of 2014 Changes – Verification Manual FCC Standards

6/23/14

| Numbering & Points | Current Standards 2012 Redesign | Points | Numbering & Points | Standards July 1, 2014 | New Points |
|--------------------|---------------------------------|--------|--------------------|------------------------|------------|
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FAMILY & COMMUNITY PARTNERSHIPS

| | | | | | |
|-----------------------------------|--|----------------------|-----------------------------------|---|-----------|
| FC3 Maximum 1 point | Program conducts conferences with families at least twice annually. | 1 point | FC3 Maximum 4 points | Program conducts conferences with families at least twice annually. | 4 points |
| FS1 Maximum 4 points | Program makes accommodations for families of children/youth with identified disabilities or who are dual language learners. <ul style="list-style-type: none"> Accommodations for families of children/youth with identified disabilities Accommodations for families of children/youth who are dual language learners | 2 points 2 points | FS1 Maximum 2 points | Program partners with families with children with diverse needs. | 2 points |
| FS2 Maximum 1 point | Program systematically gathers information from families and uses data to inform program planning annually. | 1 point | FS2 Maximum 2 points | Program systematically gathers information from families and uses data to inform program planning annually. | 2 points |
| FS3 Maximum 1 point | Program implements a variety of family-centered events annually. | 1 point | FS3 Maximum 3 points | Program implements a variety of family-centered events annually. | 3 points |
| FP2 Maximum 1 point | Program develops and maintains active relationships with community-based agencies. | 1 point | FP2 Maximum 2 points | Program develops and maintains active relationships with community-based agencies. | 2 points |
| Total Points | | 20 | Total Points | | 25 |

QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

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|------------------------------------|---|-----------------------|------------------------------------|---|----------------------------------|
| QE1 Maximum 13 points | Provider completes: <ul style="list-style-type: none"> Family Child Care Credential Two or more Delaware credentials | 8 points 5 points | QE1 Maximum 10 points | Provider completes: <ul style="list-style-type: none"> Family Child Care Credential. One Delaware Credential Two or more Delaware Credentials | 5 points 2 points 5 points |
| QT1 Maximum 10 points | Annual training hours are quality assured. <ul style="list-style-type: none"> For provider, 50% or more of all training hours completed are quality assured For provider, 75% or more of all training hours completed are quality assured | 5 points 10 points | QT1 Maximum 7 points | Annual training hours are quality assured. <ul style="list-style-type: none"> For provider, 50% or more of all training hours completed are quality assured For provider, 75% or more of all training hours completed are quality assured | 3 points 7 points |

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| QT2 Maximum 2 points | Provider conducts a self-assessment using the <i>Delaware Competencies for Early Childhood or School-Age Professionals</i> and creates a professional development plan annually. | 2 points | QT2 Maximum 3 points | Provider conducts a self-assessment using the <i>Delaware Competencies for Early Childhood or School-Age Professionals</i> and creates a professional development plan annually. | 3 points |
| Total Points | | 30 | Total Points | | 25 |

MANAGEMENT AND ADMINISTRATION

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|-----------------------------------|---|----------------------|-----------------------------------|---|----------------------|
| MO1 Maximum 3 points | Provider has access to technology: <ul style="list-style-type: none"> Computer with internet service, may be off-site On-site computer with internet service | 1 point 3 points | MO1 Maximum 4 points | Provider has access to technology: <ul style="list-style-type: none"> Computer with internet service, may be off-site On-site computer with internet service | 2 points 4 points |
| MO2 Maximum 7 points | Program implements a risk management plan. | 7 points | MO2 Maximum 5 points | Program implements a risk management plan. | 5 points |
| MF1 Maximum 5 points | Program implements a system for fiscal management. <ul style="list-style-type: none"> Annual operating budget with income and expense figures Program reviews annual operating budget quarterly, adjusts as needed, and files copies for later review | 2 points 3 points | MF1 Maximum 6 points | Program implements a system for fiscal management. <ul style="list-style-type: none"> Annual operating budget with income and expense figures Program reviews annual operating budget quarterly, adjusts as needed, and files copies for later review | 3 points 3 points |
| Total Points | | 15 | Total Points | | 15 |

LEARNING ENVIRONMENT AND CURRICULUM

| | | | | | |
|-----------------------------------|--|----------|-----------------------------------|--|----------|
| REQUIRED | Program has an independent ERS assessment and achieves the following program scores: <ul style="list-style-type: none"> Minimum 3.00 (Star Level 3) Minimum 4.00 (Star Level 4) Minimum 5.00 (Star Level 5) | | REQUIRED | Program has an Environment Rating Scale (ERS) assessment and achieves the following program score: <ul style="list-style-type: none"> Minimum 3.40 (Star Level 3) Minimum 4.40 (Star Level 4) Minimum 5.40 (Star Level 5) | |
| LO1 Maximum 3 points | Program observes and documents individual children's/youth's progress and reports progress to families twice annually. | 3 points | LO1 Maximum 5 points | Program observes and documents individual children's/youth's progress on an ongoing basis and documents progress at least twice annually. | 5 points |

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| LO2 Maximum 9 points | Program annually implements: <ul style="list-style-type: none"> Child developmental screening for all infants, toddlers, and preschoolers enrolled Curriculum-based assessment for all infants, toddlers, and preschoolers enrolled Developmental youth assessment for all school-agers enrolled | 3 points 3 points 3 points | LO2 Maximum 5 points | Program implements a child developmental screening for all infants, toddlers, and preschoolers enrolled annually. | 5 points |
| LO3 Maximum 5 points | Program uses individual child assessments and developmental youth assessments for each child/youth enrolled in program to inform goal and lesson planning. | 5 points | LO3 Maximum 5 points | Program implements a formative child assessment for all infants, toddlers, and preschoolers a minimum of two times each year and a developmental youth assessment for school-age children/youth annually. <ul style="list-style-type: none"> Full credit – full implementation Partial credit in first year of implementation of assessment | 5 points 2 points |
| LC1 Maximum 3 points | Program follows a daily schedule that supports child-centered play and youth’s free exploration both indoors and outdoors. (This standard deleted July 1, 2014) | 3 points | LC1 Maximum 5 points | Program implements a written comprehensive curriculum that is aligned with the <i>Delaware Early Learning Foundations</i> for infants, toddlers, and preschoolers enrolled and a framework for curriculum planning for school-agers enrolled. | 5 points |
| LC2 Maximum 3 points | Program implements lesson plans and activities for each age group served. | 3 points | LC2 Maximum 2 points | Program implements a supplemental curriculum to support children’s literacy, math, social-emotional or healthy lifestyles. <ul style="list-style-type: none"> 1 supplemental curriculum 2 or more supplemental curricula | 1 point 2 points |
| LC3 Maximum 8 points | Program implements: <ul style="list-style-type: none"> Daily activities and lesson planning required for all age groups enrolled A written comprehensive curriculum that is aligned with the <i>Delaware Early Learning Foundations</i> for infants, toddlers, and preschoolers and framework for curriculum planning for school-agers enrolled A supplemental curriculum to support healthy lifestyles, including healthy eating and physical activity | 3 points 3 points 2 points | LC3 Maximum 5 points | Program implements lesson plans and activities for each age group served. | 5 points |

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| | | | LC4 Maximum 5 points | Program uses information from children’s observations, the comprehensive curriculum and formative assessment, the <i>Delaware Early Learning Foundations</i> , and families to design daily activities, lesson plans, and individualized goal plans. | 5 points |
| LC4 Maximum 4 points | Program implements instructional and environmental modifications that support the learning of all children/youth. <ul style="list-style-type: none"> • Program implements formalized procedures for making accommodations for children/youth with identified disabilities • Program implements formalized procedures for making accommodations for children/youth who are dual language learners | 2 points 2 points | LC5 Maximum 3 points | Program implements instructional and/or environmental adaptations that support the learning for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and specialized health needs populations. <ul style="list-style-type: none"> • Those with identified disabilities • Those with behavioral and/or health needs, dual language learners, migrant, homeless, neglected, delinquent, low-income, and children of all races and national origins <ul style="list-style-type: none"> ○ One Selected ○ Two Selected | 1 point 1 point 2 points |
| Total Points | | 35 | Total Points | | 35 |