

Summary Chart of 2014 Changes – Verification Manual LFCC Standards

6/23/2104

Numbering & Points	Current Standards 2012 Redesign	Points	Numbering & Points	Standards July 1, 2014	New Points
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FAMILY & COMMUNITY PARTNERSHIPS

FC3 Maximum 1 point	Program conducts conferences with families at least twice annually.	1 point	FC3 Maximum 4 points	Program conducts conferences with families at least twice annually.	4 points
FS1 Maximum 4 points	Program makes accommodations for families of children/youth with identified disabilities or who are dual language learners. <ul style="list-style-type: none"> Accommodations for families of children/youth with identified disabilities Accommodations for families of children/youth who are dual language learners 	2 points 2 points	FS1 Maximum 2 points	Program partners with families with children with diverse needs.	2 points
FS3 Maximum 1 point	Program implements a variety of family-centered events annually.	1 point	FS3 Maximum 3 points	Program implements a variety of family-centered events annually.	3 points
			FS4 Maximum 1 point	Program makes available information about child/youth and family related resources.	1 point
FS4 Maximum 4 points	Program supports transitions for families: <ul style="list-style-type: none"> Into the program Within the program Out of the program 	2 points 1 point 1 point	FS5 Maximum 4 points	Program supports transitions for families: <ul style="list-style-type: none"> Into the program Within the program Out of the program 	2 points 1 point 1 point
FP2 Maximum 1 point	Program develops and maintains active relationships with community-based agencies.	1 point	FP2 Maximum 2 points	Program develops and maintains active relationships with community-based agencies.	2 points
Total Points		20	Total Points		25

QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

QE1 Maximum 4 points	Provider completes: <ul style="list-style-type: none"> Family Child Care Credential Two or more Delaware credentials 	2 points 2 points	QE1 Maximum 5 points	Provider completes: <ul style="list-style-type: none"> Family Child Care Credential One Delaware Credential Two or more Delaware Credentials 	3 points 1 point 2 points
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QE2 Maximum 3 points	Teaching staff complete appropriate credentials. <ul style="list-style-type: none"> At least one staff member attains a Delaware credential (excluding Provider) 25% of staff completes one Delaware credential 	1 point 2 points	QE2 Maximum 2 points	Program staff complete appropriate credentials: <ul style="list-style-type: none"> At least one staff member attains a Delaware credential 25% of staff completes one Delaware credential 	1 point 1 point
QE4 Maximum 6 points	Program staff utilizes the <i>Delaware Early Childhood Career Lattice</i> for career planning. <ul style="list-style-type: none"> 50% of staff achieve Step 4 or above on the <i>Delaware Early Childhood Career Lattice</i> 30% of staff achieve Step 7 or above on the <i>Delaware Early Childhood Career Lattice</i> 20% of staff achieve Step 8 or above on the <i>Delaware Early Childhood Career Lattice</i> 	1 point 2 points 3 points	QE4 Maximum 5 points	Program staff utilizes the <i>Delaware Early Childhood Career Lattice</i> for career planning. <ul style="list-style-type: none"> 50% of staff are at Step 4 or above on the <i>Delaware Early Childhood Career Lattice</i> 30% of staff are at Step 7 or above on the <i>Delaware Early Childhood Career Lattice</i> 20% of staff are at Step 8 or above on the <i>Delaware Early Childhood Career Lattice</i> 	1 point 2 points 2 points
QT1 Maximum 3 points	Provider annual training hours are quality assured. <ul style="list-style-type: none"> For provider, 50% or more of all training hours completed are quality assured For provider, 75% or more of all training hours completed are quality assured 	2 points 3 points	QT1 Maximum 2 points	Provider annual training hours are quality assured. <ul style="list-style-type: none"> For provider, 50% or more of all training hours completed are quality assured For provider, 75% or more of all training hours completed are quality assured 	1 point 2 points
QT2 Maximum 3 points	Staff annual training hours are quality assured. <ul style="list-style-type: none"> For each staff, 50% or more of all training hours completed are quality assured For each staff, 75% or more of all training hours completed are quality assured 	2 points 3 points	QT2 Maximum 2 points	Staff annual training hours are quality assured. <ul style="list-style-type: none"> For each staff, 50% or more of all training hours completed are quality assured For each staff, 75% or more of all training hours completed are quality assured 	1 point 2 points

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QT4 Maximum 5 points	Program implements a system of staff evaluation that integrates professional development needs. <ul style="list-style-type: none"> Annual evaluation for each staff person that includes observations, written feedback, and a self-assessment completed by staff using the <i>Delaware Competencies for Early Childhood or School-Age Professionals</i> Program requires staff to use annual competency-based evaluation and self-assessment to create annual <i>Individual Professional Development Plans</i> that integrates professional development needs 	2 points	QT4 Maximum 3 points	Program implements a system of staff evaluation that integrates professional development needs. <ul style="list-style-type: none"> Annual evaluation for each staff person that includes observations, written feedback, and a self-assessment completed by staff using the <i>Delaware Competencies for Early Childhood Professionals</i> or <i>School-Age Professionals</i> Program requires staff to use annual competency-based evaluation and self-assessment to create annual <i>Individual Professional Development Plans</i> that integrates professional development needs 	1 point
		3 points			2 points
Total Points		30	Total Points		25

MANAGEMENT AND ADMINISTRATION

MP1 Maximum 3 points	Program arranges regular, paid planning time (minimum one hour) and access to resources for at least one staff member per classroom when they are not responsible for children. <ul style="list-style-type: none"> Bi-weekly (30 minutes continuous or more) Weekly (30 minutes continuous or more) 	2 points	MP1 Maximum 3 points	Program arranges regular, paid planning time (minimum one hour) and access to resources for at least one staff member per classroom when they are not responsible for children. <ul style="list-style-type: none"> Every 2 weeks Weekly 	2 points
		3 points			3 points
MO1 Maximum 2 points	Program implements a risk management plan.	2 points	MO1 Maximum 4 points	Program implements a risk management plan.	4 points
MO3 Maximum 2 points	Program conducts required all-staff meetings. <ul style="list-style-type: none"> Quarterly Monthly 	1 point 2 points	MO3 Maximum 2 points	Program conducts required staff meetings that are open to all staff. <ul style="list-style-type: none"> Quarterly Monthly 	1 point 2 points
MO4 Maximum 4 points	Program implements strategies to retain 75% of classroom staff on a program year basis.	4 points	MO4 Maximum 2 points	Program retains 75% of classroom staff on a program year basis	2 points

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MO5 Maximum 4 points	Program provides staff access to: <ul style="list-style-type: none"> Comfortable adult facilities and storage Administrative computer with internet Staff computer in staff space with internet 	1 point 1 point 2 points	MO5 Maximum 4 points	Program provides staff access to: <ul style="list-style-type: none"> Comfortable adult facilities and storage Administrative computer with internet Staff computer in staff space with internet 	1 point 2 points 1 point
Total Points		20	Total Points		20

LEARNING ENVIRONMENT AND CURRICULUM

REQUIRED	Program has an independent ERS assessment and achieves the following classroom scores for classrooms selected: <ul style="list-style-type: none"> Minimum 3.00 (Star Level 3) Minimum 4.00 (Star Level 4) Minimum 5.00 (Star Level 5) 		REQUIRED	Program has an Environment Rating Scale assessment and achieves the following scores: <ul style="list-style-type: none"> Minimum 3.40 (Star Level 3) Minimum 4.40 (Star Level 4) Minimum 5.40 (Star Level 5) 	
LO1 Maximum 2 points	Program observes and documents individual children's/youth's progress and reports progress to families twice annually.	2 points	LO1 Maximum 4 points	Program observes and documents individual children's/youth's progress on an ongoing basis and documents progress at least twice annually.	4 points
LO2 Maximum 8 points	Program annually implements: <ul style="list-style-type: none"> Child developmental screening for all infants, toddlers, and preschoolers enrolled Curriculum-based assessment for all infants, toddlers, and preschoolers enrolled Developmental youth assessment for all school-agers enrolled 	3 points 3 points 2 points	LO2 Maximum 4 points	Program implements a child developmental screening for all infants, toddlers, and preschoolers enrolled annually and a developmental youth assessment for school-age children/youth annually.	4 points
LO3 Maximum 4 points	Program uses individual child assessments and developmental youth assessments for each child/youth enrolled in program to inform goal and lesson planning.	4 points	LO3 Maximum 4 points	Program implements a formative child assessment for all infants, toddlers, and preschoolers a minimum of two times each year and a developmental youth assessment for school-age children/youth annually. <ul style="list-style-type: none"> Full credit – full implementation Partial credit in first year of implementation of assessment 	4 points 2 points

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LC1 Maximum 3 points	Program follows a daily schedule that supports child-centered play and youth's free exploration both indoors and outdoors. (This standard deleted July 1, 2014)	3 points	LC1 Maximum 4 points	Program implements a written comprehensive curriculum that is aligned with the <i>Delaware Early Learning Foundations</i> for infants, toddlers, and preschoolers enrolled and a framework for curriculum planning for school-agers enrolled.	4 points
LC2 Maximum 3 points	Program implements lesson plans and activities for each age group served.	3 points	LC2 Maximum 2 points	Program implements a supplemental curriculum to support children's literacy, math, social-emotional or healthy lifestyles. <ul style="list-style-type: none"> • 1 supplemental curriculum • 2 or more supplemental curricula 	1 point 2 points
LC3 Maximum 6 points	Program implements: <ul style="list-style-type: none"> • Daily activities and lesson planning for all age groups enrolled • A written comprehensive curriculum that is aligned with the <i>Delaware Early Learning Foundations</i> for infants, toddlers, and preschoolers and framework for curriculum planning for school-agers enrolled • A supplemental curriculum to support healthy lifestyles, including healthy eating and physical activity 	2 points 2 points 2 points	LC3 Maximum 4 points	Program implements lesson plans and activities for each age group served.	4 points
LC4 Maximum 4 points	Program implements instructional and environmental modifications that support the learning of all children/youth. <ul style="list-style-type: none"> • Program implements formalized procedures for making accommodations for children/youth with identified disabilities • Program implements formalized procedures for making accommodations for children/youth who are dual language learners 	2 points 2 points	LC4 Maximum 5 points	Program uses information from children's observations, the comprehensive curriculum and formative assessment, the <i>Delaware Early Learning Foundations</i> , and families to design daily activities, lesson plans, and individualized goal plans.	5 points

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			<p>LC5 Maximum 3 points</p>	<p>Program implements instructional and/or environmental adaptations that support the learning for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and specialized health needs populations.</p> <ul style="list-style-type: none"> • Those with identified disabilities • Those with behavioral and/or health needs, dual language learners, migrant, homeless, neglected, delinquent, low-income, and children of all races and national origins <ul style="list-style-type: none"> ○ One Selected ○ Two Selected 	<p>1 point</p> <p>1 point 2 points</p>
Total Points		30	Total Points		30