Delaware Early Childhood Council

Shared Goals: Early Childhood Council Strategic Plan, Vision Coalition Student Success 2025 Plan, State Board of Education's Early Grade Literacy Campaign

ECC Strategic Plan Goals (2013-2018)		Student Success 2025 (2015)	State Board Literacy Campaign (2014)
Goal 1: A Healthy Start for All Children	Provide high-quality developmental screening and follow-up services; Strengthen family-centered health and preventive care	Strengthen use of comprehensive health screenings and provide interventions to address student and family needs	
	Support children's healthy social-emotional development	Support the holistic development of children and implement more holistic student assessment	
	Expand evidence-based home visiting and family health practices	Increase access to evidence-based home-visiting services	
Goal 2: High-Quality Early Childhood Programs and Professionals	Achieve high-quality program improvement through Stars	Increase standards for providing high-quality early education and gradually require that all providers meet these standards	
	Invest in more highly skilled and well-supported early childhood workforce	Elevate professional expectations and collaboration among early childhood educators and increase compensation and incentives to reach those expectations	Coordinate with OEL, DOE Early Childhood Office, Early Childhood Council, and DSCYF to develop policy recommendations regarding professional training and requirements for early learning educators; Develop/revise license and certification requirements for Birth-PK instructors
Goal 3: An Aligned and Effective Early Learning System, Birth Through Third Grade	Strengthen family, community, and school engagement in early learning	Provide support to families to strengthen engagement; creative incentives for developing engagement models and encourage use of two-way communication strategies	
	Develop and implement unified learning standards and assessments, birth through third grade	Create a seamless academic experience for PK-3rd grade students by aligning standards and assessments and ensuring professional knowledge and expertise	Develop B-3 assessment systems to measure success and target necessary interventions for each child as early as possible
	Provide shared programs of preparation and PD for early learning and elementary-grade educators	Adopt and implement statewide framework for aligning professional standards, competencies, evaluation and preparation for teachers and leaders for birth to eight timeframe	Develop PD to support strategies with existing staff
Goal 4: Sustainable System Improvement	Strengthen governance, service integration, and funding	Identify new and sustainable sources of funding for investment in high-quality early learning; align state agencies in a cohesive system to enable unified and efficient decision-making	Enhance funding structures to align with increased necessity of high quality early learning
	Implement continual improvement in state services		Link Birth-PreK data system with K-12 data system
	Mobilize community partnerships and public commitment	Engage statewide network of community organizations, employers, and education institutions to support student skill and attribute development; provide wrap-around services to students and families, and engage with community partners to provide these services	Public Awareness campaign- utilize strategic partners both locally and nationally to bring broader engagement; Build a team of advocates to help drive the issue through 2016; Connect current efforts in the state to generate a collaborative structure of work