

EARLY CHILDHOOD COMPREHENSIVE SYSTEMS (ECCS) IMPACT GRANT

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***DELAWARE HEALTH
AND SOCIAL SERVICES***
Division of Public Health

What is the ECES Impact Grant

- New competitive continuation grant funded by Health Resources and Services Administration (HRSA)
- **Estimated Award Amount:** Up to \$426,600 per year
- **Project Period:** August 1, 2016 to July 31, 2021. (5 years)
- **The application deadline:** March 15, 2016.

Purpose

- To enhance early childhood (EC) systems building and demonstrate improved outcomes in population-based children's developmental health and family well-being indicators using a *Collaborative Innovation and Improvement Network* (COIIN) approach.
- To develop collective impact expertise, implementation and sustainability of efforts at the state, county and community levels.

Target Population

- Birth to three (3 years) population and their families residing in high risk communities (i.e. Zones)

Zones:	Zip Codes
• Central Wilmington	19804, 19805
• East Wilmington	19801, 19802,
• North East Wilmington	19703, 19809
• South East Wilmington	19720
• Southern Kent/Northern Sussex	19941, 19942, 19946, 19950, 19952, 19954, 19960, 19963
• Western Sussex	19933, 19940, 19956, 19973
• Eastern Sussex	19930, 19939, 19944, 19945, 19966, 19967, 19970, 19975

Project AIM

- Within 60 months, participating communities will show a **25 percent** increase from baseline in age appropriate developmental skills among their communities' three (3) year old children.

Project Requirements

- Demonstrate a comprehensive early childhood system
- Partner with a state Advisory Team that ***provides leadership*** in implementing the policies and practices and **recommends statewide system change** as a result of the ECCS CoIIN results.
- Select at least one (1) and up to five (5) place-based communities that are willing and available for participation in ECCS CoIIN.
- Identify, implement and, if necessary, build a state EC data system for collection and reporting of EC core process and outcome indicators.

Place-based Approach

- Should be a community receiving Home Visiting services.
- Recipients must develop teams within its place-based communities to participate in CoIN activities.
- Should include: The ECCS Impact Project Director or his/her designee,
- The following representatives from the place-based community:
 - Mayor's office; City Council office or other official governing body for the place-based community
 - Family engagement leadership
 - Public and private primary health care
 - Mental health representatives; and
 - Early childhood education representatives.

Project Plan

- Collaborate with 2 communities or cohorts
 - **Sussex County:** Combined team of members of the Sussex County Health Promotion Coalition and Sussex Early Childhood Council
 - **New Castle County:** Combined team of members of six Readiness Teams in the Route 13 and Route 9 corridors:
 - Colonial Readiness team
 - Hanover Dream team
 - Mt. Pleasant Community team
 - Center City Wilmington Team
 - North East Safe Strong Engaged team
 - Claymont Community team

ECCS Goals

- Increase developmental screening and linkages to services by building partnerships with child-serving providers to increase their awareness of screening and referral services.
- Collaborate with early intervention programs to ensure children less than 3 years identified at risk for developmental delays are referred to appropriate services before age 3 to promote early detection and intervention.
- Strengthen follow-up services to ensure children identified at risk for delays are actually referred for and receiving early intervention services.

ECCS Goals

- Coordinate efforts for appropriate referrals
- Design through partners adequate family awareness, education and support programs
- Build awareness, integration and referrals to Early Childhood Education/MIECHV, HMG and health ambassadors.

ASK

- **As a partner, we are requesting the following support:**
 - Write a Letter of Support
 - Provide leadership in implementing the policies and practices and recommend statewide system change as a result of the ECCS CoIIN results

QUESTIONS:

- If our success in increasing age appropriate developmental skills among 3 yr. olds was completely guaranteed, what bold strategies might we choose?
- What assumptions do we need to test or challenge here in thinking about this AIM?
- What would it take to create change on this issue?