



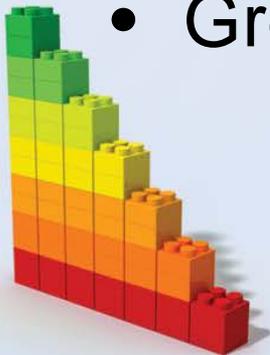
# Advancing Our Profession

Delaware's Early Learning  
Professional Development Committee



# Why Now?

- Part of a national movement
- Heightened public awareness & support
- Progress and leadership to build on
- Increased funding
- Greater accountability





# Accelerators

- Neuroscience
- Developmental science
- Implementation science
- Systems science
- Evaluation science
- Social science





# Our Charge

Building from the **strengths** of the state's present professional development system,

the Committee is charged with three responsibilities

developing ***action-oriented*** recommendations that will:

# Professional Development Committee Members

- **Dawn Alexander**, Colonial School District
- **Kim Brancato**, Appoquinimink School District
- **Martha Buell**, Delaware Institute for Excellence in Early Childhood
- **Cheryl Clendaniel**, The Learning Center
- **Allison Constable**, Delaware Institute of Excellence in Early Childhood
- **Rosanne Griff-Cabelli**, Department of Health and Social Services
- **Rita Hovermale**, Department of Education
- **Julie Johnson**, TLK Academy
- **Kim Krzanowski**, Delaware Technical & Community College
- **Kate Phillips**, Nemours Children's Health System
- **Andrea Prettyman**, Children & Families First
- **Becky Ryan**, Christina Early Education Center
- **Deb Thomas**, Wilmington Head Start
- **Betty Gail Timm**, Office of Child Care Licensing



# Our Charge: #1

Bolster the present system  
to create **enhanced  
responsiveness** to current  
practitioner and program  
needs and interests



# Our Charge: #2

Organize the state's existing professional development systems and structures so they form a platform that **supports Delaware's future vision** for a statewide professional development system



# Our Charge #3

- Identify **future oriented** professional development components and next steps **that are actionable** beginning in 2016 and can be **completed by 2019**



# Where to begin?

- Early learning educators
- Early learning administrators

Who work with children in group settings



# Our Focus



Teachers, assistant teachers, aides, interns, family child care providers, special education teachers, itinerant teachers

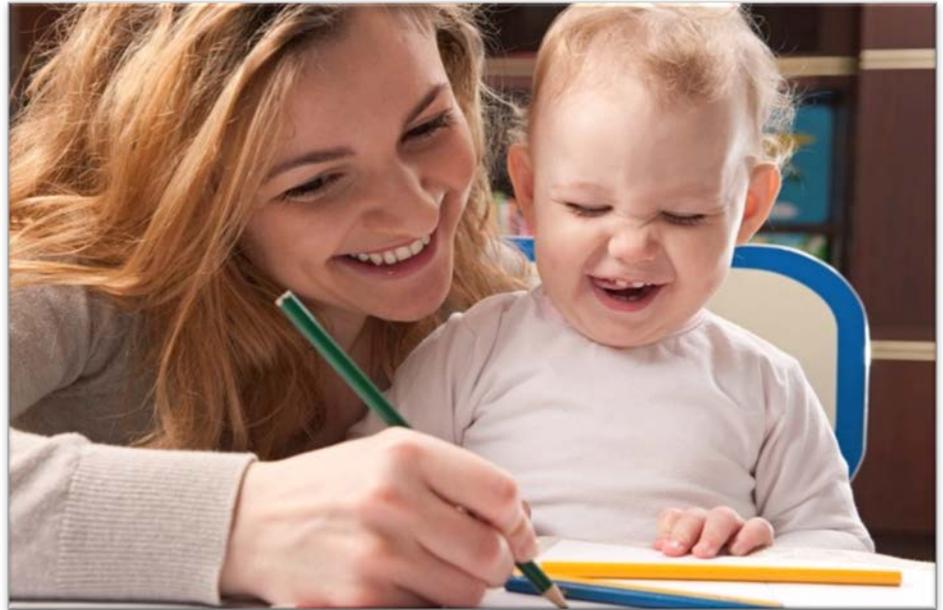
Center directors, Head Start directors, school principals, curriculum coordinators, early intervention administrators

# Advisory Panel Members

- **Madeleine Bayard**, Rodel Foundation
- **Heidi Beck**, Delaware Head Start Association
- **Rena Hallam**, Delaware Institute of Excellence in Early Childhood
- **Belvie Herbert**, Department of Health and Social Services
- **Donna Johnson**, State Board of Education
- **Andria, Keating**, DE Association for the Education of Young Children
- **Evelyn Keating**, State Capacity Building Center
- **Mary Moor**, Dept. of Services for Children, Youth & Their Families
- **Leslie Newman**, Children & Families First
- **Lisa Peel**, Delaware Technical & Community College
- **Gwendolyn Sanders**, Springfield College & WECEC
- **Debbie Taylor**, Child Care Aware of America
- **Verna Thompson**, Department of Education (Retired)
- **Jamie Walko**, Office of Early Learning

# Other Considerations

- Role of Advisory Committee
- Input from other stakeholders
- Role of Council and IRMC
- Future implementation planning
- What we are NOT doing
- We will look at other states' systems



# Assumptions



- Change is possible, inevitable, and desirable
- We can't just rearrange the deck chairs on the Titanic
- What we are doing now is inadequate to to achieve the results we really think young children and the early educators who care for and teach them deserve
- We need a coherent professional pathway for early educators that reflects the value Delaware places on its young children

# Transforming the Workforce



**“Persisting with the status quo for the professionals who do this important, complex work will perpetuate today’s fragmented approach to the care and education of young children, resulting in inadequate learning and development, especially among America’s most vulnerable families and communities.”**

National Academies, Institute of Medicine

**We've got this.**

